

COURSE PLAN

FIRST: BASIC INFORMATION

College					
College	Irbid University College				
Department	Applied Sciences	Applied Sciences			
Course					
Course Title	Web Design				
Course Code	020902244				
Credit Hours	3 (1 Theoretical,	2 Practical)			
Prerequisite					
Instructor					
Name					
Office No.					
Tel (Ext)					
E-mail					
Office Hours					
Class Times	Building Name	Day of Week	Start time	End time	Hall number
Text Book	•	<u>'</u>			<u> </u>
Title	:				

References

- 1) HTML and CSS: Design and Build Websites 1st Edition, 2019, Jon Duckett, Wiley
- 2) Responsive Web Design with HTML5 and CSS: Develop future-proof responsive websites using the latest HTML5 and CSS techniques, 3rd Edition, 2020, Ben Frain, Packt Publishing Co

SECOND: PROFESSIONAL INFORMATION

COURSE DESCRIPTION

This course specifies the skills and knowledge required to produce a prototype of web/app template that conforms to users' requirements and UI/UX guidelines for web development project, using image edit software and UI authoring software (Adobe XD).



COURSE OBJECTIVES

The objectives of this course are to enable the student to do the following:

- Explain concepts and practical applications of web technology and UI/UX design
- Create a web template using image edit software
- Create a web prototype using UI authoring software (Adobe XD)

COURSE LEARNING OUTCOMES

By the end of the course, the students will be able to:

- CLO1. Explain concepts, components and procedures of web technology
- CLO2. Explain concepts and principles of UI/UX design for web pages
- CLO3. Create development of web templates using Photoshop and Illustrator
- CLO4. Create integrated web prototyping using Adobe XD

COURSE SYLLABUS				
Week	Торіс	Topic details	Related LO (chapter)	Proposed assignments
1	Introduction to Web technology and its design	Web pages concept.Web page elements.Principles of web page design.	CLO1	
2	Concepts of web components and Basic practice of web browsing using HTML5	 Using custom elements. Using shadow DOM. Using templates and slots. 	CLO1	
3	Introduction to UI/UX User behavior and cognitive processing	 The concept of UX/UI. The difference between UX/UI. The principle of working with UX / UI together. Recognize the type of skills each UX/UI requires. Learning UX/UI Design. 	CLO2	
4	User research and personas	 Goal – directed personas. Role – based personas. Engaging personas. Fictional personas. 	CLO2	



5	Information architecture and interaction Design	 10 Steps to creating your engaging personas and scenarios. Information architecture. Responsibilities of an information architect. Interaction design. Responsibilities of an interaction design. Interaction design VS information architecture. 	CLO2
6	Web template design - 1	 Introducing the most important software used in web page design. Web pages design steps. 	CLO3
7	Web template design - 2	Web pages design applied.	CLO3
8		Midterm Exam	
9	Web template design - 3	Web pages design applied.	CLO3
10	Web template design - 4	• Web pages design applied.	CLO3
11	Web template design - 5	Web pages design applied.	CLO3
12	Introduction to Adobe XD and Project setup	 Learn about Adobe XD software. Learn about adobe XD software interface. Learn the most important tools needed to design web pages. 	CLO4
13	Adding media objects like images, text and other multimedia objects	Design web pages with Adobe XD software.	CLO4
14	Content and its interaction	• Organize the content of each page and link it with other pages in an interactive way.	CLO3
15	Final projects	• Preparation of the final project Integrated web pages design.	CLO3
16		Final Exam	



COURSE LEARNING RESOURCES

The methods used in teaching the program, are mentioned, such as lectures, discussion sessions, proactivity, and other activities

- Discussion and explanation sessions
- Practical activity and execution

ONLINE RESOURCES

https://www.w3schools.com/html/default.asp

ASSESSMENT TOOLS

Assessment Tools	%
Projects & Quiz	20%
Mid Exam	30%
Final Exam	50%
Total Marks	100%

THIRD: COURSE RULES

ATTENDANCE RULES

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

GRADING SYSTEM

Example:

Course Marks Average			
Average	Maximum	Minimum	
Excellent	100%	90%	
Very Good	89%	80%	
Good	79%	70%	
Satisfactory	69%	60%	
Weak	59%	50%	
Failed	49%	35%	

REMARKS



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COURSE COORDINATOR		
Course Coordinator	Department Head	
Signature	Signature	
Date	Date	